

Report Number:

409-10/11

Date:

June 21, 2011

Subject:

Amendment to the Facilities Services Division Strategic Execution

Plan to Define the South Region Early Education Center No. 3

Project

Responsible Staff:

Name

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BOARD REPORT

Action Proposed:

Staff proposes that the Board of Education amend the Facilities Services Division Strategic Execution Plan (SEP) to define the South Region Early Education Center No. 3 project which allows Facilities to proceed with site selection, environmental studies and the design for this project.

Background:

The South Region Early Education Center No. 3 project will provide 175 two-semester seats and consists of seven classrooms, administrative space, a food preparation room, playground, parking, and a family engagement and professional development space. The school will be located at an existing Los Angeles Unified School District campus in the southeast Los Angeles area that has yet to be identified.

The District currently operates 102 Early Education Centers that provide full-day early education care to approximately 12,000 early education children.

On January 25, 2011, the Board of Education approved the 2011 Bond Program Funding Plan (Board Report No. 170-10/11) that allocated \$531 Million to various capital projects/programs including \$40 Million for Early Childhood Education Division (ECE) to repair and enhance existing Early Education Centers and provide additional capacity at existing campuses.



Demographic Information: The criteria used to establish the priority list of communities in need of additional early education centers is based on a 2010 update of an original analysis completed by the Los Angeles County Office of Child Care. Based on this analysis, the demographic area identified as the most underserved and in the highest need for full-day early education services within the District is located within the 90201 zip code and the cities of Bell and Cudahy.

District staff will conduct an assessment of the existing campuses in this area in coordination with the ECE, the Local District Superintendent and school administrators. The selection of an existing District school site will be based on availability of open space, site access, and optimal configuration for the facility.

The project budget is \$10,370,000. This project is located in Board District 5 (Yolie Flores) and Local District 6.

Expected Outcomes:

Approval of this proposed action will enable the Facilities Services Division to proceed with the site selection, environmental studies and design for the South Region Early Education Center No. 3 project. The project is anticipated to begin construction during the third quarter 2013 and be completed during the third quarter 2015.

Board Options and Consequences:

Construction of this new Early Education Center will allow the District to achieve the goal of providing additional Early Childhood Education capacity at an existing campus in this underserved area of the District.

Policy Implications:

This action is consistent with the District's commitment to provide new, and modernize and repair existing early education facilities as outlined in Measures K, R, Y, and Q.

Budget Impact:

The budget for the South Region Early Education Center No. 3 project is \$10,370,000. Bond Program funds from the Board approved allocation of \$40 Million to the Early Childhood Education Program, as part of the 2011 Bond Program Funding Plan (Board Report No. 170-10/11) will be allocated to this project.

Issues and Analysis:

Construction of this new Early Education Center will allow the District to achieve its goal of providing additional Early Childhood Education capacity at existing campuses throughout the District.



Bond Oversight Committee

Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on June 15, 2011. The BOC adopted the attached resolution by a vote of _____ ayes and _____ nays.

Staff has concluded that this proposed SEP amendment will help facilitate implementation of the SEP, and therefore, it will not adversely affect the District's ability to successfully complete the SEP.

Attachments:

□ Desegregation

Impact Statement A Desegregation Impact Statement is not required for this action.



| Respectfully submitted, | APPROVED BY: |
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| JOHN E. DEASY, PH.D. Superintendent of School | MICHELLE KING Senior Deputy Superintendent School Operations |
| | REVIEWED BY: |
| APPROVED & PRESENTED BY: | DAVID HOLMQUIST General Counsel |
| Kelly J. Schmader Interim Chief Facilities Executive Facilities Services Division | Approved as to form. |
| Nora Armenta Executive Director Early Childhood Education Division | YUMI TAKAHASHI Budget Director |
| | ☐ Approved as to budget impact statement. |
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